DQP Assignment Library

The National Institute for Learning Outcomes Assessment (NILOA) has been involved in the development and promotion of the DQP program in order to help support a consistent standard for student learner outcomes. As part of their efforts they have created an assignment library to use as reference points for various assessment measures.   The assignment library is located at: www.assginmentlibrary.org. (Links to an external site.)Links to an external site.

The following description is taken from the assignment library's homepage:

The purpose of the DQP Assignment Library website is to provide a searchable online library of collegiate-level course assignments in a wide variety of academic disciplines that link to one or more proficiencies in the Degree Qualifications Profile (DQP) (Links to an external site.)Links to an external site..

The National Institute for Learning Outcomes Assessment (NILOA) (Links to an external site.)Links to an external site. has been working with groups of faculty from various institutions to revise and strengthen assignment alignment to specific proficiencies. The assignments and commentaries here are works in progress, generously shared by faculty members from a wide range of fields and institutional types committed to advancing and documenting student learning. To learn more about the assignment library initiative click here (Links to an external site.)Links to an external site.. To see a list of advisors to the project click here (Links to an external site.)Links to an external site..

This library allows you to:

- Browse assignments
- Borrow and adapt an assignment to fit your needs
- Submit an assignment to the library
- Consult a resource
- Comment on and ask questions about assignments
- Start a conversation on your own campus
- Give us feedback!

The Peer Review Process

The materials in the DQP Assignment Library have gone through a three-stage review process. The first stage of review is undertaken by the NILOA project team, which makes decisions about whether to accept the submission or not. Those selected for a second stage of review are then shared with three to six faculty peers, typically from the same or related fields, who have experience with assignment design; their role is to provide written feedback and suggestions for revision. After making revisions, authors resubmit their materials to NILOA, where they pass through a final review to make sure that all required elements are included, and minor copy editing as needed. The finished materials are then published to the site.

We recognize, however, that assignment design is an iterative process, and we expect that many of the materials posted here will undergo further revision and improvement. Authors are encouraged to submit updated versions of their materials and to continue reporting how the assignment is being used in their classrooms.

Want to know more? Click the link below to access the full assignment library resource. You can search by topic/subject, DQP Proficiency, or by degree levels.

http://www.assignmentlibrary.org/search (Links to an external site.)