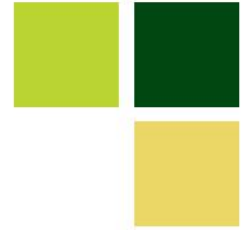




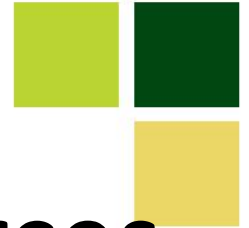
Assessment Presentation

March 13, 2018



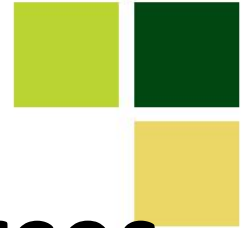
Umpqua Community College transforms lives and enriches communities

Learning ✦ Access ✦ Enrichment



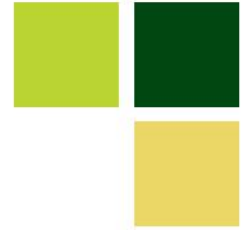
NWCCU 2.C-Education Resources

2.C.1. The institution provides programs, wherever offered and however delivered, with appropriate content and rigor that are **consistent with its mission; culminate in achievement of clearly identified student learning outcomes; and lead to collegiate-level degrees or certificates** with designators consistent with program content in recognized fields of study.



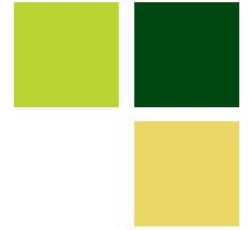
NWCCU 2.C-Education Resources

2.C.4. Degree programs, wherever offered and however delivered, demonstrate a **coherent design with appropriate breadth, depth, sequencing of courses**, and synthesis of learning. Admission and graduation requirements are clearly defined and widely published.



NWCCU 4.A-Assessment

4.A.3. The institution documents, through an effective, **regular, and comprehensive system of assessment of student achievement**, that students who complete its educational courses, programs, and degrees, wherever offered and however delivered, achieve **identified course, program, and degree learning outcomes**. *Faculty with teaching responsibilities are responsible for evaluating student achievement of clearly identified learning outcomes.*



NWCCU 4.B-Improvement

4.B.2. The institution **uses the results of its assessment of student learning to inform academic and learning-support planning and practices that lead to enhancement of student learning achievements.** Results of student learning assessments are made available to appropriate constituencies in a timely manner.

Assessment Cycle



Course Assessment—quarterly



Curriculum Mapping—annually

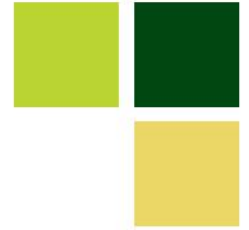


Program Assessment—annually



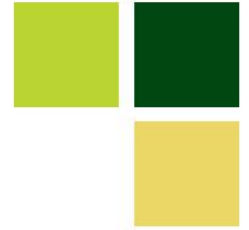
Program Review—every four years

Course Assessment



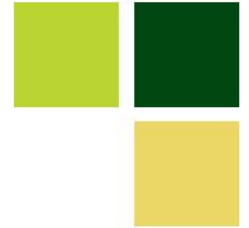
- Assessment of Course-Level Student Learner Outcomes (CLO's)
- Provides documentation and evidence of student achievement of learning outcomes at the course level (Per Standard 4.A.3)
- Conducted quarterly with goal of having ALL program courses assessed within a three-year period.
- Feeds Program Assessment and Program Review.

Curriculum Mapping



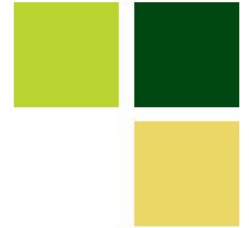
- Visual map showing all program outcomes.
- Indicates individual courses where program outcomes are introduced (I), practiced (P), and mastered (M).
- Provides opportunity to identify gaps and overlaps.
- Identifies where each program-level student learning outcome (PLO) should be assessed.
- Used as curriculum planning tool.
- Supports Program Assessment.
- Provides evidence for Standard 2.C.4 involving sequencing, breadth, and depth of program.

Program Assessment



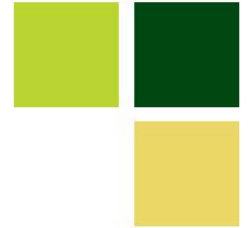
- Annual review of program goals and contribution to mission fulfillment.
- Summary of PLO assessment findings
- Review of annual course data
- Review of retention and recruitment activities
- SWOT analysis of program
- Results are used as a program planning tool to inform decisions.
- Supports Standard 2.C.1, 4.A.3, and 4.B.2 involving achievement of program level student learning outcomes and use of data.
- Data will feed Program Review

Program Review

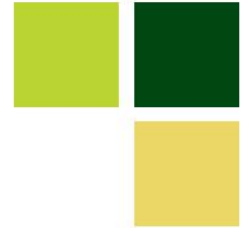


- Existing Program Review Guide
- Limited to concentrated courses of study that end in a degree or certificate.
- In depth review of program.
- Conducted once every four years.
- Used to inform decisions about program offerings.
- Supports Standard 4.B.2

Forms



- Forms are available in the following locations:
 - **Assessment Forms webpage:**
 - <https://www.umpqua.edu/assessment-forms>
 - **G Drive:**
 - G: Shared: Instruction: Assessment: Assessment Forms
 - **Assessment Coordinator:**
 - Debi.Gresham@Umpqua.edu
 - 541-440-7791
 - ESB34



Assessment is Everyone's Business!

Thank you!
I'm here to help!